



## iREFLECT !

### Structured interview questions

The iREFLECT ! The project tries to initiate a discourse on the importance of reflection in the context of contemporary teacher training and further education. iREFLECT ! also pursues the goal of strengthening and (methodologically) expanding the professionalization of teachers and prospective teachers, in particular by expanding their reflective skills .

For this purpose, we would like to know to what extent reflection is already firmly anchored in the everyday work of teachers or in the supervision or training of trainee teachers or what role it already plays (actual state). Based on these results, we derive needs in order to then develop support options that are as tailored as possible. (Goal of the project)

#### Information about the person/function

Name, Institution, Function

Teacher / Lecturer since ...

teaching activity in years

Short description of the activity with regard to training / further education

#### reflection personally

- What do you mean by (self)reflection and / or what does (self)reflection mean to you?

- Why and when do you use reflective elements or methods in everyday life? What do you expect from it? In which situations do you reflect on yourself and your activities?

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**Reflection professionally in general**

- How important is (self)reflection for you in your work today?
- In which professional situations is reflection particularly important/necessary in your opinion?

- In which professional situations do you use reflective methods and what do they look like? What tools do you use / does the organization provide you with? How do you experience reflection in your organization? What role does it play in your system (school, university, etc.)?

- Which reflective methods/opportunities exist in the organization or are used?

- Would you like reflection to become more important in your work / structurally in your organization? Do you have any ideas how and where reflexive methods can be implemented / used?
- Are there no incentives to reflect on teaching and teaching? If yes, why? (of behavioral norms, organizational framework conditions, ignorance...?)
- How do you rate the motivation of your colleagues? What conditions would have to be created in order to integrate reflection more systematically into everyday professional life?

- Has the importance of (self)reflection changed in the course of your professional activity?

- What role does reflection play in your lesson or course planning / seminar design, or in further education / training?



- Do you know or already use reflection techniques that can help you to identify and solve problems in the classroom?

- Reflective learning also needs to be learned. Would you like to be able to teach this type of learning in order to ensure problem-solving skills for the students or course participants ?
- What could support you in your work? (tools) / methods?